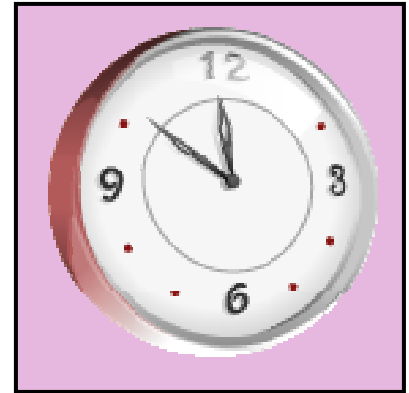


Five Minutes to Go: Part 2

SPEAQ 2008-Québec
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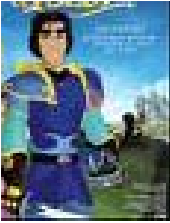







I Was Going To...

Pairing students: Students have to put the two halves of the sentence together - they are shown here in the table together. Cut into strips and distribute among small groups of students.

I was going to sell my car	but no-one wanted to buy it.
I was going to ring you yesterday evening	but I didn't have any coins.
I was going to withdraw some money	but I lost my bank card.
I was going to quit my job	but then I heard about the coming recession!
I was going to buy a new hi-tech watch	but then I saw the price of it!!
I was going to visit my aunt in New Zealand	but then she decided to move to Britain.
I was going to take a bus to work for a change	but then there was a strike.
I was going to watch the late movie last night	but then I fell asleep on the sofa.
I was going to learn to play piano last year	but then I realised it was too difficult.
I was going to take a shower	but there was not hot water.
I was going make soup	but I did not have chicken stock.
I was going to go shopping	but I thought about the debts I already have.
I was going to read at the beach	but it was raining outside.
I was going to kiss my boyfriend	but I remembered I had a cold and I did not want him to catch it.
I was going to speak to Angelo in Italian	but then I remembered he speaks English well.

Finding Soul Mate

<p>Tarzan</p> 	<p>Jane</p> 	<p>Romeo</p> 	<p>Juliet</p> 
<p>Rose</p> 	<p>Jack</p> 	<p>Bonnie</p> 	<p>Clyde</p> 
<p>Minnie</p> 	<p>Mickey</p> 	<p>Jack</p> 	<p>Jill</p> 
<p>Ken</p> 	<p>Barbie</p> 	<p>John Lennon</p> 	<p>Yoko Ono</p> 
<p>Céline</p> 	<p>René</p> 	<p>Angelina</p> 	<p>Brad</p> 

<p>Tristan</p> 	<p>Iseut</p> 	<p>Charles</p> 	<p>Diana</p> 
<p>Homer</p> 	<p>Marge</p> 	<p>Adam</p> 	<p>Eve</p> 
<p>Popeye</p> 	<p>Olive</p> 	<p>Donald</p> 	<p>Daisy</p> 
<p>Fred</p> 	<p>Wilma</p> 	<p>Free</p>	<p>Free</p>

I prefer...

Cut up and students choose cards either in pairs or small groups - they justify their preferences using comparative adjectives.

e.g. - *I prefer watching TV because reading is more boring.*

pizza or pasta	Céline Dion or Beyonce	reading or watching TV
travelling by car or plane	eating at home or at the restaurant	sweet or salty
football or basketball	chat on the net or talk on the phone	watching or playing sports
getting dressed before or after breakfast	cinema or video	ice cream or cake
apples or oranges	hot dogs or burgers	Pepsi or Coke
city or country	mountains or beaches	Batman or Superwoman
Adam Sandler or Will Smith	cats or dogs	garden or balcony
car or motorbike	Internet or library	studying at night or in morning

Mike's Schedule.

Today is **Wednesday, it's exactly 23:00**, try to figure out what Mike did and will do this whole week. Use the appropriate verb tense.

Student A

Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:00	Wash Dog		Visit Museum	Sunbathe	
14:00		Clean house			
17:00	Meeting at the restaurant		Play basketball	Listen to a guitar CD	Wash hair
21:00		Surf Internet			
23:00	Read a book		Watch TV	Go to disco bar	Dance at Dance Trance Disco

Mike's Weekly Schedule.

Today is **Wednesday, it's exactly 23:00**, try to figure out what Mike did and will do this whole week. Use the appropriate verb tense.

Student B

Time	Monday	Tuesday	Wednesday	Thursday	Friday
11:00		Go shopping for girlfriend			Write e-mail to Father
14:00	Cook lunch		Read a book	Fishing	Prepare supper
17:00		Play Tennis			
21:00	Watch movie on TV		Play guitar with band	Call friend	Sing Karaoke
23:00		Meet Jennifer Lopez			Dance at Dance Trance Disco

Phone Conversation

Cut this conversation into strips and ask students to put in back in order. Keep a copy of the original in order to correct students.

Dring, Dring
Yes hello?
Hello Miss Kerba, can I speak to Mateo please?
Oh Hi Maika, how are you?
I'm fine thanks. Is Mateo home?
Ya, just a minute, he just got out of the shower...Mateeeeeooooo, take the phone.
Hello?
Hi, it's Maika. Do you prefer I call back later?
No, it's fine. So how are you?
I'm fine thanks... I was working on my homework and I was wondering if you could help me.
Ya sure, I was about to start. Do you want to come over and we can do it together?
You don't mind?
No, not at all, I would love it! And after doing our homework, we could go for a bike ride and stop for an ice-cream.
Ok, great idea. I'll be at your house in half an hour.
Great. See ya then.
Bye.

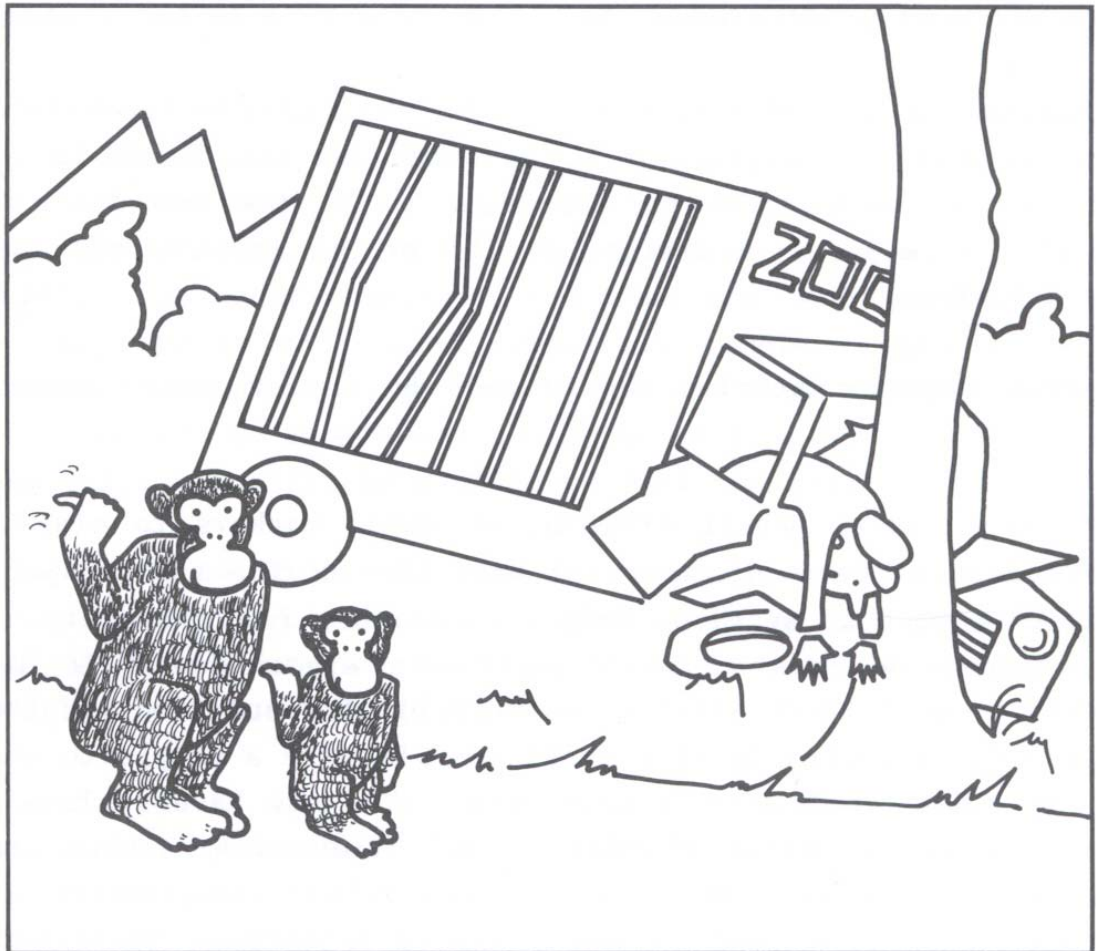
Story Ball

Tell students they will create a story in five minutes. Provide the opening sentence of the story. Toss a ball to a student. That student must say the next sentence. Then the student tosses the ball to a classmate. Continue until time is up.

I love to clean the house...	The worst day of my life was when...
I hate grafitti...	Today, it was raining...
My belly is full...	I saw Madonna in Montreal and ...
My dad has an enormous moustache...	I am a millionaire...
My baby brother cries all the time...	I want to thank my mother...
Your green car stinks because...	When I was a little boy...
At midnight, the door bell rang...	My favourite meal is macaroni and cheese...
I started laughing when...	Our teacher always wears black t-shirts because...
My grandmother sings like an opera singer...	Your best friend Tomas is...

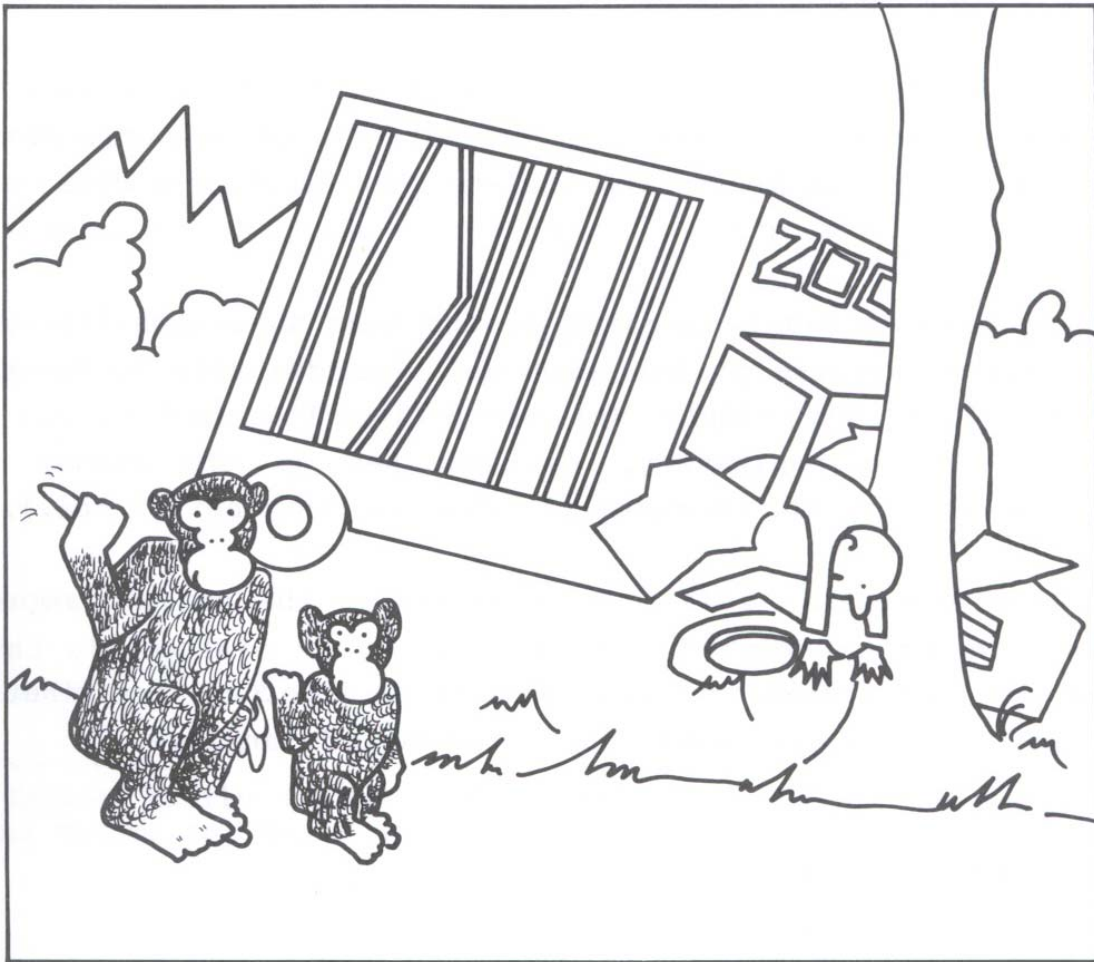
PICTURE A

Student A: Without showing your picture to student B, describe what you see and try to find the 7 errors that differ from picture B.



PICTURE B

Student B: Without showing your picture to student A, describe what you see and try to find the 7 errors that differ from picture A.



ANSWER KEY:

Note that in the second picture:

- (a) the big monkey's thumb is longer; -
- (b) the mountain is higher;
- (c) the wheel on the truck is smaller; this one is hard to find if you don't have the other picture
- (d) the little monkey's ears are bigger; this one is hard to find if you don't have the other picture
- (e) the man isn't wearing a hat;
- (f) there is no headlight on the truck;
- (g) the big monkey is holding a banana.

Mission Possible

You have to answer these questions only while the music is on. When the music is finished you must stop. Will it be a mission possible? Have fun!

1. I am a yellow flower and with the seeds we make oil. _____
2. Write down the 4 seasons of the year without any mistake.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
3. Write 5 irregular verbs:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
4. Is a toad an amphibian or a reptile? _____
5. From what fruit is the juice known as cider made? _____
6. Write the full names of 5 teachers in the school
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
7. How do you feel at this moment: _____
8. When I grow up I want to become a: _____
9. Circle the odd one and explain why:
 - a. Lipstick, pencil, eraser, ruler: why? _____
 - b. Mercedes, Mini Cooper, Fiat, Saab, BMW why? _____
 - c. Andy, Tricia, Paul, Kevin, Patrick why? _____
10. Write down 5 school objects:
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

Mission possible

Antonyms

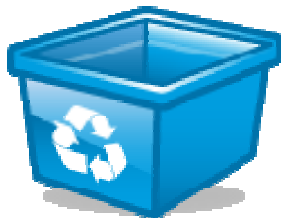
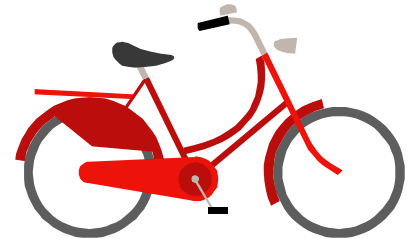
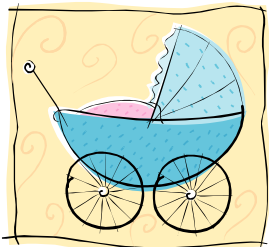
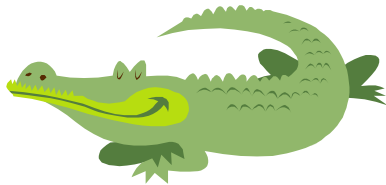
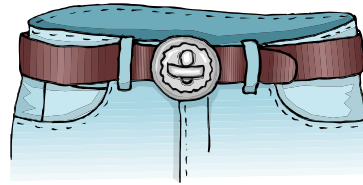
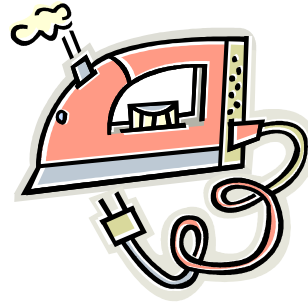
Have a competition between two groups. The fastest to find the antonym stays in the game.

good	bad
tall	short
expensive	cheap
fat	thin
high	low
dark	light
small	big
deep	shallow
white	black
cold	hot
love	hate
stop	go
sharp	dull
happy	sad
calm	excited, nervous
full	empty
old	young
introvert	extravert
polite	impolite
spicy	mild
soft	rough
salty	sweet
sweet	sour
ugly	beautiful
tiny	immense
sun	rain
north	south
boss	employee
strong	weak
west	east
poor	rich
sick	healthy
cry	laugh
push	pull
open	close
wet	dry

What's My Line?

Choose one of the following and create a slogan for it. Convince your audience in 5 minutes that your product is the best.

- Helicopter
- Diaper
- Toilet paper
- Fishing rod
- Drill
- Sweater
- Calculator
- Binder
- M &M's
- Cell phone
- toothpaste
- bra
- television
- car
- cookbook
- girlfriend/boyfriend
- acne cream
- shampoo
- pots and pans
- coffee machine
- suitcase
- running shoes
- baby stroller
- purse
- etc.



MYSTERY PROVINCE/TERRITORY CLUES

Which province/territory is it?

- This province lies between the 49th and 60th parallels.
- More than 40 percent of this province's workforce holds post-secondary degrees or certificates.
- This province is the second largest exporter of natural gas in the world.
- This province was named after the fourth daughter of British Queen Victoria.
- This province hosted the 1988 Winter Olympics.

(Alberta)

Which province/territory is it?

- The First Nations' people in this province carved huge wooden totem poles.
- This province has more than 675 parks and protected areas.
- Only 30 countries are larger in size than this province.
- This province is the third most popular location in the world for filming television shows and movies.
- This province has the second largest Chinese community in North America.

(British Columbia)

Which province/territory is it?

- The Golden Boy statue is an important symbol for this province.
- The first Europeans came to this province in 1612.
- A summit hike along the Turtle's Back Trail in this province gives a visitor the equivalent of an 80-story high view of the land.
- The Great Gray Owl is this province's official bird.
- Wheat is this province's most important crop.

(Manitoba)

Which province/territory is it?

- Thousands of French settlers were expelled by the British in 1755 from land that included this province.
- This province is Canada's only official bilingual province.
- This province boasts some of the warmest salt water north of the U.S. state of Virginia.
- Forests cover 85 percent of the land in this province.
- This province is home to the longest covered bridge in the world.

(New Brunswick)

Which province/territory is it?

- This province/territory lies between the 46th and 61st parallels.
- This province is almost one and three-quarters the size of Great Britain.
- The first Europeans to visit this place were Norsemen, who came in the late 10th century.
- This is Canada's one of the newest province.
- The capital was named after St. John the Baptist.

(Newfoundland/Labrador)

Which province/territory is it?

- The largest man-made explosion before the atomic bomb occurred in this province.
- Almost one-fourth of this province's population traces its roots to the British Isles.
- This province is a little smaller than Scotland.
- The duck-tolling retriever is this province's provincial dog.
- This province has 12 universities and 13 community colleges.

(Nova Scotia)

Which province/territory is it?

- The head of government in this territory used to be called the Government Leader.
- This territory was reduced in size by two-thirds three years ago.
- This territory's legislative assembly has no political parties.
- Aboriginal people comprise about half of this territory's population.
- Mining is critical to this territory's economy.

(Northwest Territories)

Which province/territory is it?

- This territory's license plate is one of only two non-rectangular plates in North America.
- This territory straddles four time zones.
- This territory's name means "our land" in the Inuit language.
- This territory is larger than Newfoundland, Prince Edward Island, Nova Scotia, New Brunswick, and Quebec combined.
- This became Canada's newest territory in April 1999.

(Nunavut)

Which province/territory is it?

- A city in this province has the second largest variety of theaters and performing arts centers in North America, after New York City.
- One in three Canadians lives in this province.
- There are more than 250,000 lakes in this province.
- Half of all immigrants to Canada live in this province.
- The motto of this province is "Loyal she began, loyal she remains."

(Ontario)

Which province/territory is it?

- Roadways on this province were not open to cars until 1919.
- The First Nations' name for this province means "resting on the waves."
- This is the smallest province in size and population.
- This province has the only potato museum in the world.
- This province is the setting for the novel *Anne of Green Gables*.

(Prince Edward Island)

Which province/territory is it?

- This province is three times the size of France.
- This province houses the largest producer of electricity in Canada.
- This province has been called "the cradle of Canada."
- Explorer Jacques Cartier landed in this province in 1534.
- Singer Celine Dion is a native of this province.

(Quebec)

Which province/territory is it?

- Henry Kelsey probably was the first European to see this province.
- The northern third of this province is part of the Canadian shield.
- First Nations' people in this province made pottery 2,000 years before the arrival of Europeans.
- The world's second-largest Tyrannosaurus rex is located in this province.
- It became a province in 1905.

(Saskatchewan)

Which province/territory is it?

- Kluane National Park in this territory has Canada's highest mountains and the largest non-polar icefield in the world.
- Robert Service and Jack London wrote about the gold rush era in this territory.
- This territory hosts a Frostbite Music Festival in February.
- The aurora borealis is a popular winter attraction in this territory.
- This territory is named after one of the longest rivers in North America.

(Yukon)

Pix Puzzles

1.
PERSON
ALITY

2.
BOjackX

3.
pig pig pig [Note: Write the words in *small* print.]

4.
R
E
T
T
A
B

Answers: 1. Split personality; 2. Jack in the box; 3. The Three Little Pigs; 4. "Batter up!"

5.
YOUR PaAnNtTs

6.
HAR
MO
NY

7.
EGSG

8.
death life

Answers: 5. Ants in your pants; 6. three-part harmony; 7. scrambled eggs; 8. life after death

9.
man

board

10.
TIMING TIM ING

11.
ARarmM

12.
ecnalg

Answers: 9. Man overboard; 10. split-second timing; 11. arm in arm; 12. backwards glance

13.
LE
VEL

14.
OholeNE

15.
wear

long

16.
WHEATHER

Answers: 13. Split level; 14. hole in one; 15. long underwear; 16. a bad spell of weather

17. NOON LAZY

18.
ri
POORch

19.
you looking

20.
WOOL

COAT

*Answers: 17. Lazy afternoon; 18. take from the rich and give to the poor;
19. looking after you; 20. wool overcoat*

21.
snow wind rain
FEELING

22.
T
O
U
C
H

23.
ME NT

24.
MCE MCE MCE

*Answers: 21. Feeling under the weather; 22. touchdown; 23. apartment;
24. three blind mice (there are no "l's" in the mice)*

25.
ISSUE
ISSUE
ISSUE
ISSUE
ISSUE
ISSUE
ISSUE
ISSUE
ISSUE
ISSUE

26.

T
H
G
I
T

27.

BAD WOLF [Note: Write the word in *large* print.]

28.

r/e/a/d/i/n/g

Answers: 25. Tennis shoes (ten issues); 26. up tight; 27. big bad wolf; 28. reading between the lines

Topics for the Don't Say Uh-Game

1. Talk about the last time you cried.
2. Talk about your favourite activity.
3. Talk about the last movie you saw.
4. Talk about what makes you angry.
5. Talk about you last holidays.
6. Talk about what you will do tonight.
7. Talk about your best friend.
8. Talk about your favorite teacher.
9. Talk about your favorite piece of clothing.
10. Describe your school.
11. Describe yourself.
12. Describe the last book you read.
13. Talk about your family.
14. Talk about something difficult you had to face.
15. Describe your favorite meal.
16. Talk about what you would like to become when you're older. (job)
17. Say everything you know about the hockey team "The Canadians".
18. Talk about a country you would like to visit.
19. Describe your city, town, and village.
20. Describe your dream car.
21. Describe your house or apartment.
22. Describe your room.
23. Describe the clothes you are wearing today.
24. Talk about what makes you sad.
25. Describe what's inside your pencil case.

Teacher Wins

(any text could do)

Example:

Isabelle's Summer Vacation

Last summer, Isabelle left for France on July 3rd with her husband and 4 children. They took Corsair airline and arrived in Paris on July 4th. At the airport, her in-laws were waiting for them with a huge bouquet of fresh daisies.

The children were happy to see their grand-parents as they hadn't seen them for one year. They left with the kids and Isabelle and her husband stayed in Paris for 3 days.

Isabelle and her husband took the plane on July 7th for a special trip. They went and spent one week in Israël. There, they visited Jerusalem, floated in the Dead Sea because of the high concentration of salt. During their stay, they also met up with a friend, Caroline.

When Isabelle and her husband returned from Israel, they went back to France to spend the rest of the summer with their children. They also went to Spain for one week with them.

It was a dream summer vacation.

1. Which airline did they take?
2. On which date did they arrive in Paris?
3. What kind of flowers did the in-laws bring at the airport?
4. How much time did they spend in Israël?
5. How many children do they have?
6. What is Isabelle's friend's name?
7. How much time did they spend in Spain?

When Someone...

Here is the activity in order. See next pages for student version.

1. When the teachers says "Begin" stand up and say "Good Morning".
2. When someone says "Good morning" clap your hands twice.
3. When someone claps his/her hands twice, write your name on the blackboard.
4. When someone writes a name on the blackboard, stand up and turn around three times and sit down.
5. When someone stands up, turns around three times and sits down, snap your fingers twice.
6. When someone snaps his/her fingers twice, sharpen your pencil.
7. When someone sharpens his/her pencil, erase the name on the blackboard.
8. When someone erases the name of the board, turn off the lights.
9. When someone turns off the lights, say "It's dark in here".
10. When someone says "It's dark in here", turn the lights on.
11. When someone turns the light on, stand up and say "What time is it?"
12. When someone says "What time is it?", say "Who cares?"
13. When someone says "Who cares?", go to the board and write the numbers 1 through 10.
14. When someone writes the numbers 1 through 10 on the board, skip to the teacher's desk and back to your seat.
15. When someone skips to the teacher's desk and back, go to the teacher and shake hands.
16. When someone shakes hands with the teacher, stand and count backwards from 5 to 1.
17. When someone counts backwards from 5 to 1, say "Blast off".
18. When someone says "Blast off", wave your arms and say "oo, oo, oo".
19. When someone waves his/her arms and says "oo, oo, oo", erase the numbers 1 through 5 on the board.
20. When someone erases the numbers 1 through 5 on the board, jump up and down beside your desk.
21. When someone jumps up and down, say "Stop that".
22. When someone says "Stop that", erase the numbers 6 through 10 from the board.
23. When someone erases the numbers 6 through 10 from the board, print S T A L L I N G on the board.

24. When someone prints S T A L L I N G on the board, stand and hold both arms straight above your head.
25. When someone stands and holds both arms straight above his/her head, print W D O N E Y under the letters S T A L L I N G on the board.
26. When someone prints W D O N E Y on the board, stand and crow like a rooster.
27. When someone crows like a rooster, say "You're chicken."
28. When someone says "You're chicken", erase the letters S T from the board.
29. When someone erases the letters S T from the board, go to the teacher and bow.
30. When someone bows to the teacher, bark like a dog.
31. When someone barks like a dog, erase the letters W and Y on the board.
32. When someone erases the letters W and Y on the board, stand and put both hand on your head.
33. When someone stands and puts both hand on his/her head, say "Sit down."
34. When someone says "Sit down", erase the I N G from the board.
35. When someone erases the I N G from the board, read aloud what is left on the board.

Cut these up into strips of paper and give them to students. Make sure they are mixed up before passing them. If you have less than 35 students, you can give more than one card to stronger students who will be able to play along with more than one card. Guaranteed fun! Once students know how the game works, it is fun to repeat the experience again but by making the chain reaction quicker.

When the teachers says "Begin" stand up and say "Good Morning".
When someone says "Good morning" clap your hands twice.
When someone claps his/her hands twice, write your name on the blackboard.
When someone writes a name on the blackboard, stand up and turn around three times and sit down.
When someone stands up, turns around three times and sits down, snap your fingers twice.
When someone snaps his/her fingers twice, sharpen your pencil.
When someone sharpens his/her pencil, erase the name on the blackboard.

<p>When someone erases the name of the board, turn off the lights.</p>
<p>When someone turns off the lights, say "It's dark in here" .</p>
<p>When someone says "It's dark in here", turn the lights on.</p>
<p>When someone turns the light on, stand up and say "What time is it?."</p>
<p>When someone says "What time is it?", say "Who cares?".</p>
<p>When someone says "Who cares?", go to the board and write the numbers 1 through 10.</p>
<p>When someone writes the numbers 1 through 10 on the board, skip to the teacher's desk and back to your seat.</p>
<p>When someone skips to the teacher's desk and back, go to the teacher and shake hands.</p>
<p>When someone shakes hands with the teacher, stand and count backwards from 5 to 1.</p>

When someone counts backwards from 5 to 1, say "Blast off".
When someone says "Blast off", wave your arms and say "oo, oo, oo".
When someone waves his/her arms and says "oo, oo, oo", erase the numbers 1 through 5 on the board.
When someone erases the numbers 1 through 5 on the board, jump up and down beside your desk.
When someone jumps up and down, say "Stop that".
When someone says "Stop that", erase the numbers 6 through 10 from the board.
When someone erases the numbers 6 through 10 from the board, print STALLING on the board.
When someone prints STALLING on the board, stand and hold both arms straight above your head.

When someone stands and holds both arms straight above his/her head, print
W D O N E Y under the letters S T A L L I N G on the board.

When someone prints W D O N E Y on the board, stand and crow like a rooster.

When someone crows like a rooster, say "You're chicken."

When someone says "You're chicken", erase the letters S T from the board.

When someone erases the letters S T from the board, go to the teacher and
bow.

When someone bows to the teacher, bark like a dog.

When someone barks like a dog, erase the letters W and Y on the board.

When someone erases the letters W and Y on the board, stand and put both
hand on your head.

When someone stands and puts both hand on his/her head, say "Sit down."

When someone says "Sit down", erase the I N G from the board.

When someone erases the I N G from the board, read aloud what is left on the board.

Spelling is a Hit

Place words on the board. Bring 2 students up to the front and read the definition. The first one to hit the word wins. Any word can do.

1. Dance: move about rhythmically alone or with a partner or in a set, fixed steps or sequences to music.
2. Daily: Occuring every weekday.
3. *Dolce Vita*: a life of pleasure and luxury
4. Dog: animal that barks
5. Cat: animal that meows
6. Fight: Struggle in war, battle single combat
7. Flour: powder obtained by grinding and sifting cereals
8. Flower: the reproductive organ in a plant containing one or more pistils or stamens or both
9. Gallop: the fastest pace of a horse
10. Goblin: a mischievous ugly dwarflike creature of folklore
11. Grain: a fruit or seed of a cereal
12. Apple: a fruit that grows in a tree
13. Apron: a garment covering and protecting the front of a person's clothes
14. Corset: a close-fitting garment worn by women to support the abdomen
15. Funnel: a narrow tube or pipe widening at the top, for pouring liquid, powder, etc.

DANCE

DAILY

DOLCE VITA

DOG

CAT

FIGHT

FLOUR

FLOWER

GALLOP

GLOBLIN

GRAIN

APPLE

APRON

CORSET

FUNNEL

Today I...

INSTRUCTIONS: Cut out the following prompts and place them face down on the desk. Taking turns pick a card and discuss about the text using the prompt.

What surprised me is....	My opinion is...	I'm having trouble understanding...	I understood that...	I find...very interesting because...
I don't think...	My favourite part was when...	I did not like...	I'm having trouble understanding...	My reaction to this text is...
I feel that...	I think....	I hope we do ...again	I agree with...	I disagree with...

Alpha-Box

A	B	C
D	E	F
G	H	I
J	K	L
M	N	O
P	Q	R
S	T	U
V	W-X	Y-Z