Competency 3: Write texts (ESL Prework Training Program)

Name: _____ Date: _____ Title:_____

Evaluation Criteria	Scale				
	A	**B**	**C**	**D**	**E**
Production of message: **CONTENT** *The text must include the followings:* • A salutation to the victim • A reformulation of the problem • Give a solution • Mention a consequence or result that implies the solutions given. • Give a word of encouragement • Closing salutation	Student follows all of the instructions AND Writes a well developed and coherent text.	Student follows all of the instructions AND Writes a short text in which the formulation respects the intention and the targeted audience.	***With occasional teacher support.*** Student follows most of the instructions AND Writes a short text in which the formulation respects the intention and the targeted audience.	With frequent teacher support. Student follows some instructions AND Writes short sentences linked to the teacher's suggested ideas.	With constant teacher support (teacher guidance) AND Writes a text that doesn't resemble models (meet a few task requirements) or is unrelated to the topic.
	A	**B**	**C**	**D**	
FORM **(Language conventions)** • Uses correct **word order** in sentences (subject, verb and object). • Uses correct **spelling** from resources provided (functional language, vocabulary, and ideas and expressions from models). • Uses appropriate **plurals** form of nouns (regular and common irregular plurals) • Uses appropriate **punctuation** (capital letter at the beginning, period at the end, commas between enumerations).	Student rarely makes spelling, word order and punctuation errors. AND Applies consistently and autonomously language conventions with the help of resources.	Student sometimes makes spelling, word order and punctuation errors. AND Checks grammar, spelling and punctuation using available resources when needed.	Student often makes spelling, word order and punctuation errors. AND Checks the grammar, spelling and punctuation using available resources when suggested by the teacher.	Student constantly makes spelling, word order and punctuation errors. AND Applies some of the language conventions with teacher support and may be authorised to use some ICTs.	OR The message is copied word to word from one of the texts the student read. OR Writes an incomplete and incoherent text.

Global result:

Legend
A: Progress (S+A+A)
B: Progress (G+S+A) Corresponds to what expected
C: Progress (G+S+S)
D: Progress (G+G+S)
E: Incomplete or Incoherent (G+G+G)

Teacher comments: