

Five Minutes to Go...



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Does this happen to you?



- ◇ Your students are in front of the door, books closed, yet you still have five minutes before the bell rings.
- ◇ This workshop is about giving you many ideas to keep them « sitting », enjoying and participating.
- ◇ YES, it's possible
- ◇ Enjoy!



Who's lying?

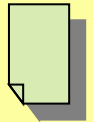


- ◇ Prepare 3 folders: 2 with a picture and 1 empty folder
- ◇ Leave the class with 3 students. Explain to them that they will have to describe the picture in their folder. Of course, the one with no picture will have to invent. Students come back to class and other student must then guess which student was bluffing.
- ◇ Ask the rest of the class why they chose that student.

Funny Sentences



- ◇ Here are some strange sentences found in public places around the world misusing the English language. Find what is wrong with them.



Funny Sentences



-Cocktail Lounge, Norway:

« Ladies are requested not to have children in the bar. »

-Hotel bedroom in Japan:

« You are invited to take advantage of the chambermaid. »

-Surgeon Office, Rome:

« Specialist in women and other suitable diseases. »

-Advertisement for donkey rides, Thailand:

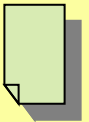
“Would you like to ride your own ass?”



Distractors



- ◇ Choose a student to sit in front of the class and give him/her a text to copy (a paragraph) within a time limit.
- ◇ Tell the class that their role is to impede the student from completing the task by distracting him/her, mainly by asking questions.
- ◇ The student must stop copying to answer the questions.
- ◇ Another student can be called and challenged to do the task in less time while the class keeps distracting him/her.



When You Turn Off the Lights

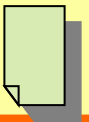


- ◇ Choose a student and blindfold him/her.
- ◇ Give students instructions for him/her to find a predetermined object in the class.
- ◇ It can also be done in pairs.

Controversial Statements



- Have students react to controversial statements.
 - *Teachers shouldn't go to workshops on ped days.*
 - *You will be happier if you stay unmarried.*
 - *Women are better in multi-task than men.*
 - *Every married man should have a mistress.*





Board Competition



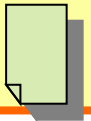
- ◇ Choose a student to compete against you.
- ◇ Ask the class to find a category (e.g. hockey teams, cars, punk music groups—categories that the teacher has less knowledge about).
- ◇ The challenge for the teacher is to beat the student by writing 5 words on the blackboard of this category before the student does.



Invent a Story



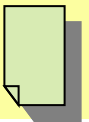
- ◇ Give students an engaging sentence-starter.
- ◇ The rest of the class continues the story, one after the other.
 - *Yesterday, Isabelle saw her ex-boyfriend...*
 - *Last night, Tanja saw something really strange...*
- ◇ You could write connecting words on the board to help students: All of a sudden, then, however, but, suprisingly...



Draw a Picture



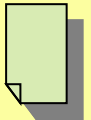
- ◇ Pair-up students and give them a different text.
- ◇ Student A reads the text he/she has to student B.
- ◇ The other students must draw what is being described.
- ◇ Switch roles.



How to...



- Students give mini presentations on how to do something.
 - E.g.
 - How to put on make-up.
 - How to change a flat tire
 - How to cook a Moussaka.

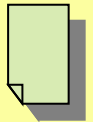




Improvisation



- Students (in pairs or in teams of 3-4) improvise on a variety of topics given by the teacher
 - *E.g. The Hypochondriac: Student A is a hypochondriac determined to have as many pills as possible. He consults student B who is a doctor strongly against giving out pills.*





Speaking Tic-Tac-Toe



- Students in pairs must play a tic-tac-toe game by describing where the naughts and crosses go.
 - E.g. « I put my X on the top right corner. »
- Make sure that students do not see each other's copy.

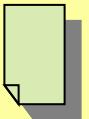
Dictations



- Teacher or students dictate a short text to class or partner.

E.g.

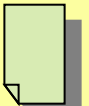
- *Appointments: 2:15, Thursday, June 25th*
- *Flight schedules: Arrive Hanoi 07:40 May 4th*
- *Money: 250 Euros*
- *Names: Mr. George Jeffrey Jr*
- *Numbers and Symbols: $17 \times 2 = 24$*
- *Telephone numbers: 514-270-0909*



The Odd One Out



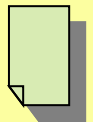
- ◇ Make a list of four or five words all but one of which have something in common.
- ◇ Ask students to find the odd one out.
- ◇ Once students have completed this activity, ask them to create this type of exercise.



Interview



- Pair students.
- Give students a series of questions and they must interview their partner.





Five Things in Common



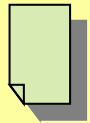
- Pair students.
- They have to ask each other questions until they find five things they have in common.



Tongue Twisters



- Have a competition to see who can say the tongue twister the fastest (without any mistakes).
- Time students

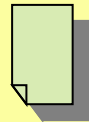




A Problem to Solve



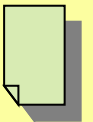
- Students are given a problem to work on and they must figure out the solution for next class.
 - E.g. elevator



Mimes



- Pair students.
- Students are given a list of words or sentences that they must mime to their partner.
- *E.g. she is washing the floor, a truck...*

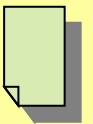




Vocabulary Games

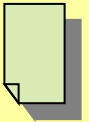


- Here is a list of different ways to review vocabulary:
 - Write definitions
 - Guess as quick as you can
 - Write a sentence with two cards
 - Write, spell and draw
 - Words On the walls
 - Bingo again
 - Race to the board
 - Mime, Speak or Draw
 - Categories



Cranium

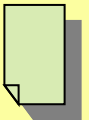
- Use the different categories: play-dough, acting/singing, spelling and definitions, general culture.



Scattergories



- Students must find words beginning with the same letter for each category given.
 - E.g. body parts, singer, furniture, etc.



Today in History



- Give to students different facts about what happened in history (important events) on a specific date.
 - *E.g. Did you know that on November 9th, 1953 - Maurice Richard set a National Hockey League record by scoring his 325th career goal. Most guys would have kept the record-breaking puck. Richard sent this one to Queen Elizabeth of England.*
 - *1970, Charles De Gaulle passed away.*
 - *Google « today in history »*

Quick Review



- Ask students five questions related to what was seen during the class.
 - *What's your favourite idea today?*
 - *What was the funniest one?*
 - *Which one will you not use? Why?*
 - *Describe one to Isabelle and Tanja.*

Questions?

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Have fun with your students!

