

Competency 2: Listens to, reads and view texts (ESL Prework Training Program)



Name: _____ Date: _____ Title: _____

Evaluation Criteria	Scale				
<p>Demonstrates understanding of texts:</p> <ul style="list-style-type: none"> Predicts content based on visual and contextual cues Identify audience and purpose Identifies the structure (Specific details and overall meaning) Discusses meaning of text Formulates own understanding Selects the information and organize ideas in order to carry out a task 	A	B	C	D	E
<p>Uses strategies and resources: Examples: (Strategies p.16)</p> <ul style="list-style-type: none"> Uses prior knowledge of topic, text type, context and language Plan their reading Focus on specific aspects of a text Compares it to other texts Takes risks Benefits from the response process to deeper understanding 	A	B	C	D	<p>Needs constant teacher guidance to apply strategies. Relies on the teacher as the main resource.</p> <p style="text-align: center;">AND</p> <p>Needs one-on-one help to construct meaning and to understand texts.</p> <p style="text-align: center;">OR</p> <p>Uses few familiar words from texts or copies parts of texts provided to formulate understanding.</p>
<p>Global result:</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><u>Legend</u></p> <p>A: Progress (S+A+A)</p> <p>B: Progress (G+S+A) Corresponds to what expected</p> <p>C: Progress (G+S+S)</p> <p>D: Progress (G+G+S)</p> <p>E: Incomplete or Incoherent (G+G+G)</p> </div>	<p>Teacher comments:</p>				