

C 3

Période d'apprentissage : du _____ au _____

Communication n° : _____



C 3 Writes Texts - Prework Training

| | | | | |
|---------------------------|-------------------------|--------------------------------------|---------------------------------|---------------------------------------|
| EXCEEDS EXPECTATIONS A | MEETS EXPECTATIONS B | ACCEPTABLE BUT NEED IMPROVEMENT C | DOES NOT MEET EXPECTATIONS D | SERIOUS DIFFICULTY OR INCOMPLETE E |
|---------------------------|-------------------------|--------------------------------------|---------------------------------|---------------------------------------|

| Group: | Production of message | | | | | | | | | | | | Use of strategies & resources* | Global Result | | |
|------------|---|--|--|--|--|--|--|--|---|--|--|--|--------------------------------|---------------|--|--|
| | Use of the different phases of the writing processes (Preparing to write, Writing the draft, revising, Editing and Publishing) | | | | Content of the message (Pertinence of message / text in light of: task requirements, audience, and coherence) | | | | Formulation of the message (Accuracy of targeted & familiar language repertoire, clarity of message, appropriate to text form) | | | | | | | |
| Students | | | | | | | | | | | | | | | | |
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| Date | | | | | | | | | | | | | | | | |
| # Task/LES | | | | | | | | | | | | | | | | |

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|------------------------------|-------------------|----------------|---------------|--|
| A = Activate prior knowledge | Pr = Prepare/Plan | R = Resourcing | Rev = Revise | |
| V = Verify check list | Su = Summarize | Co = Combine | Cr = Creative | |

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| Students | | | | | | | | | | | | | | | | | |
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